**MFL - Curriculum Overview - SUMMER 2027**

| **Year 7 FRENCH - Summer** |
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| **What are you teaching?** |
| My town |
| **Why have you chosen to teach this unit, and this time?** |
| It reviews opinions and adjectives from Autumn term. |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |
| • Describe where someone lives, including types of home and shops<br>• Extend an answer with details (with who, pets, adjectives)<br>• Express wishes for a dream home |
| **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes |

| **Year 7 SPANISH** | |
|---|---|
| **What are you teaching? Summer 1** | **What are you teaching? Summer 2** |
| My family and friends | My town |
| **Why have you chosen to teach this unit, and this time?** | |
| It builds on the basic sentence level introduced last term, and it introduces the future. | |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** | **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |

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| ● Describe family members (physical descriptions and personality) | ● Describe where someone lives, including types of home and shops ● Express plans for the future |
| **Is this topic on the National Curriculum?** Yes **Will all staff be teaching this unit?** Yes | |

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| **Year 8 FRENCH - Summer** |
| **What are you teaching?** |
| My leisure activities |
| **Why have you chosen to teach this unit, and this time?** |
| It builds on from last erm and introduces past tense. |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |
| ● Narrate events both in past and in future, in the context of leisure activities<br>● Name types of TV and films and express an opinion<br>● Extend answers with details (frequency, with who, favourite ones, 3rd person narration) |
| **Is this topic on the National Curriculum?** Yes **Will all staff be teaching this unit?** Yes |

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| **Year 8 SPANISH** | |
| **What are you teaching? Summer 1** | **What are you teaching? Summer 2** |

| My family and friends | My town |
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| **Why have you chosen to teach this unit, and this time?** | |
| It builds on the basic sentence level introduced last term, and it introduces the future. | |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** | **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |
| ● Describe family members (physical descriptions and personality) | ● Describe where someone lives, including types of home and shops ● Express plans for the future |
| **Is this topic on the National Curriculum?** Yes **Will all staff be teaching this unit?** Yes | |

| **Year 9 FRENCH - Summer** |
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| **What are you teaching?** |
| Customs and festivals |
| **Why have you chosen to teach this unit, and this time?** |
| It is a retrieval from y8 Food topic. |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |

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| • Describe national festivals in French-speaking countries.<br>• Give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events, including food.<br>• Narrate past and future celebrations |
| **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes |

| **Year 10 FRENCH** | |
|---|---|
| **What are you teaching? Summer 1** | **What are you teaching? Summer 2** |
| Topic 2.1 Free times activities | Topic 2.2 Customs, festivals and celebrations |
| **Why have you chosen to teach this unit, and this time?** | **Why have you chosen to teach this unit, and this time?** |

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| IIt interleaves key vocabulary about sports and hobbies from y9 and y10. | It interleaves key concepts from y9 topic of celebrations, and reviews food from Topic 1.2. |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** | **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |
| • Describe leisure activities (sports and instruments)<br>• Refer to past activities and future plans.<br>• Refer to sporting events and favourite sports personalities/teams. | • Describe national festivals in French-speaking countries.<br>• Give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events, including food. |
| **Is this topic on the National Curriculum?** Yes<br>**Will all staff be teaching this unit?** Yes | **Is this topic on the National Curriculum?** Yes<br>**Will all staff be teaching this unit?** Yes |

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| **Year 10 SPANISH** | |
| **What are you teaching? Summer 1** | **What are you teaching? Summer 2** |
| Topic 2.1 Free times activities | Topic 2.2 Customs, festivals and celebrations |
| **Why have you chosen to teach this unit, and this time?** | **Why have you chosen to teach this unit, and this time?** |
| IIt interleaves key vocabulary about sports and hobbies from y10. | It reviews food from Topic 1.2. |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** | **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |
| • Describe leisure activities (sports and instruments)<br>• Refer to past activities and future plans. | • Describe national festivals in Spanish-speaking countries.<br>• Give opinions on festivals and celebrations with family and friends |
| • Refer to sporting events and favourite sports personalities/teams. | such as birthday parties, weddings, religious events, including food. |

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| **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes | **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes |

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| **Year 11 FRENCH** | |
| **What are you teaching? Summer 1** | **What are you teaching? Summer 2** |
| Topic 3.2 Media and technology | Topic 3.3 The environment and where people live |
| **Why have you chosen to teach this unit, and this time?** | **Why have you chosen to teach this unit, and this time?** |
| It builds on Topic 2.1 Freetime activities. | It . |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** | **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |
| • Describe the use of the internet, social media and mobile technology.<br>• Give opinions on celebrity magazines/articles/ reviews, podcasts, social media, reality TV involving famous people and influencers.<br>• Refer to past and future events involving famous people eg music, film, TV, fashion, culture and technology. | • Describe a home, a town /village/ neighbourhood, including the buildings, activities and facilities.<br>• Describe an ideal home and area, future intentions on where to live with reasons.<br>• Describe local environment, including environmental issues and ways to help/protect local area/environment |
| **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes | **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes |

| **Year 11 Spanish** | |
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| **What are you teaching? Summer 1** | **What are you teaching? Summer 2** |
| Topic 3.2 Media and technology | Topic 3.3 The environment and where people live |
| **Why have you chosen to teach this unit, and this time?** | **Why have you chosen to teach this unit, and this time?** |
| It builds on Topic 2.1 Freetime activities. | It . |
| **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** | **What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?** |
| • Describe the use of the internet, social media and mobile technology.<br>• Give opinions on celebrity magazines/articles/ reviews, podcasts, social media, reality TV involving famous people and influencers.<br>• Refer to past and future events involving famous people eg music, film, TV, fashion, culture and technology. | • Describe a home, a town /village/ neighbourhood, including the buildings, activities and facilities.<br>• Describe an ideal home and area, future intentions on where to live with reasons.<br>• Describe local environment, including environmental issues and ways to help/protect local area/environment |
| **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes | **Is this topic on the National Curriculum?**<br>Yes<br>**Will all staff be teaching this unit?**<br>Yes |