MFL - Curriculum Overview - SPRING 2027

Year 7 FRENCH - Spring
What are you teaching?
My spare time
Why have you chosen to teach this unit, and this time?
It consolidates vocabulary relating to family and physical descriptions.
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?
● Describe their physical appearance and character ● Say what hobbies and sport someone does in their spare time ● Express wishes and plans
Is this topic on the National Curriculum? Yes **Will all staff be teaching this unit?** Yes

Year 7 SPANISH	
What are you teaching? Spring 1	**What are you teaching? Spring 2**
My free time	My school
Why have you chosen to teach this unit, and this time?	
It builds on the basic sentence level introduced last term, and it consolidates vocabulary linked with friends and family.	
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	**What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?**
● Give opinions ● Say what hobbies and sport someone does in their spare time ● Describe the weather	● Give opinions and justify it ● Say what subject you study ● Describe a school
Is this topic on the National Curriculum? Yes **Will all staff be teaching this unit?** Yes	

Year 8 FRENCH - Spring
What are you teaching?
My free time and holidays
Why have you chosen to teach this unit, and this time?
It consolidates vocabulary and grammar relating to opinions and future plans.
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?
• Name food and drink and describe meals • Describe what sports and hobbies are done in their spare time • Express plans for a holiday and near future
Is this topic on the National Curriculum? Yes **Will all staff be teaching this unit?** Yes

Year 8 SPANISH	
What are you teaching? Spring 1	**What are you teaching? Spring 2**
My free time	My school
Why have you chosen to teach this unit, and this time?	
It builds on the basic sentence level introduced last term, and it consolidates vocabulary linked with friends and family.	
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	**What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?**
• Give opinions • Say what hobbies and sport someone does in their spare time • Describe the weather	• Give opinions and justify it • Say what subject you study • Describe a school

Is this topic on the National Curriculum?

Yes

Will all staff be teaching this unit?

Yes

Year 9 FRENCH - Spring

What are you teaching?

Holidays and Travel

Why have you chosen to teach this unit, and this time?

It is a retrieval from y8 Holiday topic.

What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?

- Describing holiday destinations and activities
- Story telling of actions in the past
- Expressing plans for a future holiday

Is this topic on the National Curriculum?

Yes

Will all staff be teaching this unit?

Yes

Year 10 FRENCH	
What are you teaching? Spring 1	**What are you teaching? Spring 2**
Topic 1.2 Healthy living and lifestyle	Topic 1.3 Education and work
Why have you chosen to teach this unit, and this time?	**Why have you chosen to teach this unit, and this time?**
It consolidates grammar knowledge of the past and future.	It interleaves key vocabulary from Topics 1.1 and 1.2.
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	**What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?**
• Describe health problems, including past accidents • Name food and drinks, and describe a healthy diet • Explain what activities can or must be done to stay fit and healthy.	• Describe schools, studies, teachers and rules • Narrate current and past activities done in school • Express plans for future studies and careers
Is this topic on the National Curriculum? Yes **Will all staff be teaching this unit?** Yes	**Is this topic on the National Curriculum?** Yes **Will all staff be teaching this unit?** Yes

Year 10 Spanish	
What are you teaching? Spring 1	**What are you teaching? Spring 2**
Topic 1.2 Healthy living and lifestyle	Topic 1.3 Education and work
Why have you chosen to teach this unit, and this time?	**Why have you chosen to teach this unit, and this time?**
It consolidates grammar knowledge of the future.	It interleaves key vocabulary from Topics 1.1 and 1.2.

What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?
• Name food and drinks, and describe a healthy diet • Explain what activities can or must be done to stay fit and healthy.	• Describe schools, studies, teachers and rules • Narrate current and past activities done in school • Express plans for future studies and careers
Is this topic on the National Curriculum? Yes **Will all staff be teaching this unit?** Yes	**Is this topic on the National Curriculum?** Yes **Will all staff be teaching this unit?** Yes

Year 11 FRENCH	
What are you teaching? Spring 1	**What are you teaching? Spring 2**
Topic 2.3 Celebrity culture	Topic 3.1 Travel and tourism, including places of interest
Why have you chosen to teach this unit, and this time?	**Why have you chosen to teach this unit, and this time?**
It interleaves key concepts from y10 topic 1.1, and it embeds key grammatical structures from y10.	It interleaves key concepts from y10 topics 1.1 and 1.2, with places and nationality.
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	**What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?**
• Cover vocabulary to describe people in the third person. • Using grammatical structures to describe past and future actions	• Cover vocabulary to describe a trip / region visited. • Using grammatical structures to describe a past holiday

Is this topic on the National Curriculum? Yes **Will all staff be teaching this unit?** Yes	**Is this topic on the National Curriculum?** Yes **Will all staff be teaching this unit?** Yes

Year 11 SPANISH	
What are you teaching? Spring 1	**What are you teaching? Spring 2**
Topic 2.3 Celebrity culture	Topic 3.1 Travel and tourism, including places of interest
Why have you chosen to teach this unit, and this time?	**Why have you chosen to teach this unit, and this time?**
IIt interleaves key concepts from y10 topic 1.1, and it embeds key grammatical structures from y10.	It interleaves key concepts from y10 topics 1.1 and 1.2, with places and nationality.
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	**What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?**
• Cover vocabulary to describe people in the third person. • Using grammatical structures to describe past and future actions	• Cover vocabulary to describe a trip / region visited. • Using grammatical structures to describe a past holiday
Is this topic on the National Curriculum? Yes **Will all staff be teaching this unit?** Yes	**Is this topic on the National Curriculum?** Yes **Will all staff be teaching this unit?** Yes