Media Curriculum Overview - Autumn 2026 (Sept - Dec)

[Link to teaching order for the year]

Year 10	
What are you teaching? Autumn 1	**What are you teaching? Autumn 2**
Key concepts - RAILING	*Component 1 - Exploring media products*
Why have you chosen to teach this unit, and this time?	**Why have you chosen to teach this unit, and this time?**
This is to prepare them for their coursework which they will need to complete by Christmas	***Coursework***
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	**What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?**
• *Key Concepts* • *Audience Theory* • *Analysis*	• *Understand media products (audience & purpose)* • *Analyse media (language & Production techniques)* • *Explain media products (context, representation & audience response)*
Is this topic on the National Curriculum? **Yes** **Will all staff be teaching this unit?** **Yes**	**Is this topic on the National Curriculum?** **Yes** **Will all staff be teaching this unit?** **Yes**

Year 11	
What are you teaching? Autumn 1	**What are you teaching? Autumn 2**
Skill Set (Hamilton)	*Media summary - Hamilton (Mock intro)*
Why have you chosen to teach this unit, and this time?	**Why have you chosen to teach this unit, and this time?**
This is to prepare them for their exam which the students will be taking in January	*This is to prepare them for their exam which the students will be taking in January*
What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?	**What are the 3 key pieces of knowledge you will have expected students to acquire by the end of this unit?**
• *Understanding how to respond to a music brief* • *Select and apply musical skills in response to a music brief* • *Present a final product in response to a music brief* • *Comment on the creatine process and outcome in response to a music brief* ***Link to Curriculum Overview***	• *Understanding how to respond to a music brief* • *Select and apply musical skills in response to a music brief* • *Present a final product in response to a music brief* • *Comment on the creatine process and outcome in response to a music brief* ***Link to Curriculum Overview***
Is this topic on the National Curriculum? **Yes** **Will all staff be teaching this unit?** **Yes**	**Is this topic on the National Curriculum?** **Yes** **Will all staff be teaching this unit?** **Yes**