PSHE/RE/Citizenship Key Stage 4 Curriculum Overview

Curriculum intent

PSHE is made up of PSHE, Citizenship and RE and serves the core purpose of supporting the Personal Development Ofsted framework to allow students the opportunities to learn beyond the academic and study and learn skills needed to be a valued member of society. It contributes to the whole school mission of growth by allowing students to debate and discuss matters of extreme importance to their own and future lives within a safe and nurturing environment.

The intent of RE is to provide balanced RE and to cater for students to see the different strands of thinking that exist within the multi disciplinary approaches of RE in Philosophy, social sciences and Theology

This subject has one hour per week timetabled for year 9-11 and the learning is sequenced accordingly to ensure a spiralised curriculum that develops throughout and builds on knowledge gained each year. We have matched the national curriculum, Bedford Agreed Syllabus and DFE guidance for Citizenship, RE and PSHE respectively to ensure an age appropriate curriculum.

In PSHE we also feel it is important to not try to have a one size fits all approach. We therefore supplement learning in timetabled lessons with a programme of structured learning opportunities within the form time programme with PSHE supplementing the weekly SMSC programme. Workshops, guest speakers and enrichment also furthers the learning of PSHE across the whole school

Term	Year 10	Year 11
Autumn term 1	RE-Ethical dilemma's/medical ethics-abortion/euthanasia/capital punishment	RE-Religion and hate PSHE: Binge drinking/County Lines/Online Gambling/Drugs catch up
Links to prior learning	Ths unit connects to other RE units and is central to understanding the Christian view of love-this idea permeates through all study of Christianity-God is love	The RE unit connects to other RE units and is central to understanding the religious view of love-this idea permeates through all study of religion-God is love
Links to future learning	That for Chrisians god is love-a central theme to be established The importance of building the RSHE key content knowledge for future life capability	That for monotheistic religions god is love-a central theme to be established The importance of building the RSHE key content knowledge for future life capability
Careers links	All the units link to many different careers and PSHE holds regular careers carousels with year groups being introduced to an array of providers and employers. it is important that teachers highlight potential careers in each of the topics as they are studied. In 2023 Unifrog platform is being developed for usage whole school and this will support PSHE development of careers understanding allowing students to fully track and engage in potential career routes	Social work/Counselling
SMSC/Safeguarding/	When studying RE teachers need to ensure that they take the approach of deconstructivism of Clive Erricker explained above and allow students to explore and create their own meanings and beliefs. That, for me, is central to	Throughout this unit students will encounter a vast range of protected characteristics-it is important that when teaching RSHE teachers don't just refer to man/woman relationships but break down stereotypes and are inclusive in language used-don't assume heterosexual relationships. Further guidance can be

Protected Characteristics	KA's approach to PSHE, RE and Citizenship. Students learn about key knowledge and then learn from it-developing a deeper understanding and appreciation	found in the KA RSHE policy Hate crime awareness
Autumn 2 as above		RE: Religion and the media/terrorism/hate crime
Links to prior learning		Students will build on their three different types of knowledge: Theological, philosophical (questioning of world around them) and social science (awareness of issues)
Links to future learning		This can support future social science study
Careers links		Social work/United Nations
SMSC/Safeguarding/ Protected Characteristics		Throughout this unit students will encounter a vast range of protected characteristics-it is important that when teaching RSHE teachers don't just refer to man/woman relationships but break down stereotypes and are inclusive in language used-don't assume heterosexual relationships. Further guidance can be found in the KA RSHE policy
Spring term 1	FGM/Safe sex//child on child	PSHE: Drugs education PSHE: body image/grief/homelesness RSE: Rights, trusts and values/communication and readiness/unhealthy relationships Citizenship: Future goals/uni or college/cv writing **These units for computer based teachers have been replaced with an online unit on careers education from Unifrog preparing our learners for their next steps**
Links to prior learning	Ths unit connects to other RE units and is central to understanding the Christian view of love-this idea permeates through all study of Christianity-God is love	Students will build on their three different types of knowledge: Theological, philosophical (questioning of world around them) and social science (awareness of issues)
Links to future learning	That for Chrisians god is love-a central theme to be established The importance of building the RSHE key content knowledge for future life capability	This can support future social science study
Spring term 2	RSE: sexual consent/parenting/body shaming	PSHE: body image/grief/homelesness
Links to prior learning	Builds on RSE existing knowledge from KS3 based around consent and relationships understanding	Builds on RSE existing knowledge from KS3 based around consent and relationships understanding
Links to future learning	RSE in future years-we need to develop RSE knowledge before controversial topics can be studied in later years	RSE in future years-we need to develop RSE knowledge before controversial topics can be studied in later years

Careers links	Social work	Social work
SMSC/Safeguarding/ Protected Characteristics	Throughout this unit students will encounter a vast range of protected characteristics-it is important that when teaching RSHE teachers don't just refer to man/woman relationships but break down stereotypes and are inclusive in language used-don't assume heterosexual relationships. Further guidance can be found in the KA RSHE policy Ensure you make students aware of new law around consent and marriage in the UK: Marriage only for 18 and above now-no longer at 17 with consent of parent. This is to further safeguard from forced marriage	Throughout this unit students will encounter a vast range of protected characteristics-it is important that when teaching RSHE teachers don't just refer to man/woman relationships but break down stereotypes and are inclusive in language used-don't assume heterosexual relationships. Further guidance can be found in the KA RSHE policy
Summer term 1	Citizenship:Citizenship-Government	RSE: Rights, trusts and values/communication and readiness/unhealthy relationships Citizenship: Future goals/uni or college/cv writing PSHE:
Links to prior learning	Students will develop views on the role of government building on democracy from key stage 3	Students will develop views on the role of government building on democracy from key stage 3 and government in year 10
Links to future learning	Students in future may become active citizens and will learn how to be an active citizen during this unit-for example how to campaign	Students in future may become active citizens and will learn how to be an active citizen during this unit-for example how to campaign
Careers links	Social work/Local Government	Social work/Local Government
SMSC/Safeguarding/ Protected Characteristics	Throughout this unit students will encounter a vast range of protected characteristics-it is important that when teaching RSHE teachers don't just refer to man/woman relationships but break down stereotypes and are inclusive in language used-don't assume heterosexual relationships. Further guidance can be found in the KA RSHE policy	Throughout this unit students will encounter a vast range of protected characteristics-it is important that when teaching RSHE teachers don't just refer to man/woman relationships but break down stereotypes and are inclusive in language used-don't assume heterosexual relationships. Further guidance can be found in the KA RSHE policy
Summer term 2	Financial capability/Career planning/anti social behaviour RSHE-catch up	Year 11 study leave/exams
Links to prior learning	Builds on RSE existing knowledge from KS3 based around consent and relationships understanding	
Links to future learning	RSE in future years-we need to develop RSE knowledge before controversial topics can be studied in later years	
Careers links	Social work/Nursing	
SMSC/Safeguarding/ Protected Characteristics	Throughout this unit students will encounter a vast range of protected characteristics-it is important that when teaching RSHE teachers don't just refer to man/woman relationships but break down stereotypes and are inclusive in language used-don't assume heterosexual relationships. Further guidance can be found in the KA RSHE policy	
Literacy and vocabulary in PSHE/RE and Citizenship is developed through scenario based reading materials in most lessons and by extended writing assessments based to support paper 2 English GCSE		
How we track students' progress:		

Extended writing-to support development of theological understanding, philosophical questioning and social scientific thinking
Parents/Carers can support their child by: granting internet access to ensure their child logs on to seneca platform to enhance their learning